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THE SPATIAL QUALIFICATIONS OF A SCHOOL GROUND

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Abstract:

Children need to be able to develop their social, physical, emotional and mental skills so that they can grow up as healthy individuals in the future. The most appropriate and effective places where all these skills can be realized are school grounds. The schools and its grounds where primary school children are educated, should be regulated by taking into account the developmental characteristics of the students.

The aim of the study is to reveal the spatial qualifications of the school ground for the academic, social and physical development of children. In the study, Ticaret Primary School in Trabzon was chosen. A Checklist has been established to determine the spatial status of the school. In the context of the topics defined in the checklist; On-site observation and land use determinations, analyzing the existing maps, the physical characteristics of the school ground, the play and sport areas on the school ground, the arrangements suitable for the nature on the school ground, security-comfort, education and ground relations were determined within the framework of national and international standards.

The size of the unit area (m2) per student in the ground, ground area, building floor area and total construction area were determined and their suitability was evaluated. In addition, the number, size, and quality of educational, social and cultural, game and sports activity areas, ceremonial and celebration areas, practice horticulture and areas in the school ground were analyzed. Analysis results will be an important data for the designer in the process of reorganization of the schoolyard.

As a result; spatial competences / shortcomings of each schoolyard were defined.

Keywords: School Garden, Spatial Qualification, Check List

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